

**A DESCRIPTIVE STUDY ON TEACHING RECOUNT TEXT
AT THE EIGHT GRADE OF SMP N 2 JENAWI, KARANGANYAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2014

APPROVAL

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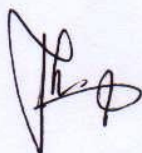
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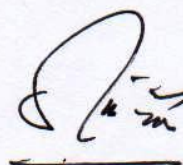
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ACCEPTANCE




**A DESCRIPTIVE STUDY ON TEACHING RECOUNT TEXT
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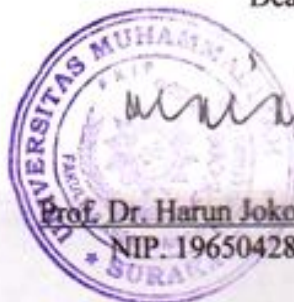
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on July, 2014

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| 2. Drs. Djoko Srijono, M.Hum.
(Member I) | () |
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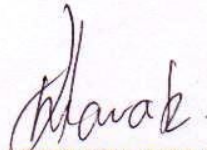
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TESTIMONY

On this occasion, I state that there is no proposed work before in this research to get bachelor degree in university and as long as I know, there is also no work or idea that has ever been written or published by other people, except those in which the writing was referred in this research paper and mentioned in bibliography.

If it is proved there is something wrong in my statement above, later in the future, so I will wholly be responsible.

Surakarta, July 2014


RATIH KUSUMAWATI
A320100116

MOTTO

One can be the stronger and wiser to face the life if she/he could take the blessing
when the problems come.

(The writer)

DEDICATION

This research paper is dedicated to:

- My beloved mother and father, and
- My lovely friends.

ACKNOWLEDGMENT



Alhamdulillahilahi robbil' alamin. All praise belong to Alloh SWT due to His blessing and mercies that have been given to the writer, so she can complete this research paper entitled “*A Descriptive Study on Teaching Recount Text at the Eight Grade of SMP N 2 Jenawi, Karanganyar*”.


The writer realizes that this research is still far from being perfect, so all suggestions and criticisms to make this research better are accepted happily.

In conducting this research, the writer gets some help from many people. On this occasion, the writer would like to express her deep gratitude and appreciation to:

1. Prof. Dr. Harun Joko Prayitno., M. Hum, as Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Mauliyah Halwat Hikmat, Ph. D., as Chief of English Department,
3. Dr. Dwi Haryanti, M.Hum., as the first consultant for her valuable guidance, contributed ideas, patience, and helpful encouragement until completing this research paper,
4. Drs. Djoko Sriyono, M.Hum., as the second consultant for his wisdom, correction, guidance, patience, help and kindness,
5. All of her friends in English Department 2010, thanks for the togetherness.

6. All lecturers at English Department of Muhammadiyah University of Surakarta for the useful knowledge and wisdom,
7. Her beloved parents who are always in the writer's heart and give their love and support to the writer and to whom the writer gives her highest respect and obedience,
8. Supriyanto, S. Pd. M. Pd., as the headmaster of SMP N 2 Jenawi, Karanganyar, and the teachers, Mr.Giyanto and Mrs.Sukamti, thanks a lot for the permission and deep helpful courage to the writer in conducting this research paper, and
9. Her good friends; Mara, Eka, Nikmah, Ria, Novik, Ghisma, Vera, thanks for the enjoy you bring to the writer's life and always be the strength when the writer was weak.

Surakarta, July 2014



RATIH KUSUMAWATI

SUMMARY

Ratih Kusumawati A.320100116 A DESCRIPTIVE STUDY ON TEACHING RECOUNT TEXT AT THE EIGHT GRADE OF SMP N 2 JENAWI, KARANGANYAR. Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2014.

This study aims at describing the method used by the teacher in teaching recount text at the eight grade of *SMP N 2 Jenawi, Karanganyar* and to describe problem faced by the students in understanding reading recount text.

This is a descriptive qualitative research. The researcher collected the data by observing the English class and interviewing the teacher. The data include field note of observation, interview script, and syllabus. While, the methods of collecting the data are observation, interview, and document. The technique used in analyzing data is as follows collecting the data of the observation and interviewing, analyzing the data from the result of observation and interview, and concluding the result and giving suggestion.

The results of the research shows that the first, the method used by the teacher in teaching recount text to the eight grade of SMP N 2 Jenawi, Karanganyar in teaching-reading. The objective of teaching English at junior high school is by studying English students are expected to have comprehension in reading by topics of recount text. The material for teaching reading is recount text. Recount text is a text which retells events or experiences in the past. The teacher used the media related with the material. In process of teaching, the teacher gave the opportunities for the children to participate in activities in the class. So the objective of teaching English is achieved. In the evaluation, the teacher used the standardized test and daily test. Standardized test is the test made by the government to measure achievement at student nationally. The daily test is a test made by the teacher to measure the student ability. In daily evaluation the teacher give the daily assignment, homework and the standardized test will be conducted at the end semester. The problem faced by the students in reading comprehension can be divided into three; (a) Punctuation problem makes the students' difficulties in finding the main idea of recount text. (b) The students have difficulties in translating the word from English into Indonesian and Indonesian to English. (c) Most of the students have difficulties in arranging the sentence correctly because the students get problems arranging words become good sentences.

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